





uperintendent: Mr. Brent Skinne



Mineline Seasiles Aniilesies

			MPI	Below Basic	Basic	Proficient	Advanced
	411-4-	LEA	307.0	60.0%	23.3%	*	*
English	All Students	State	385.1	18.4%	38.4%	27.5%	15.8%
Language Arts	Student Group	LEA	297.1	66.7%		*	*
		State	350.1	31.1%	43.0%	18.9%	7.1%
			MPI	Below Basic	Basic	Proficient	Advanced
Mathematics	411 Ct t t	LEA	273,9	68.8%	*	*	*
	All Students	State	365.9	29.4%	31.4%	22.1%	17.1%
	Student	LEA	271.2	70.0%	<b>:</b>	*	*

Mathematics								
	Student Group	LEA	271.2	70.0%	*	*	*	
		State	321,2	46.9%	31.6%	14.4%	7.1%	
			MPI	Below Basic	Basic	Proficient	Advanced	
	All Students	LEA	299.3	61.5%	*	*	*	
<b></b>		State	371.4	25.1%	37.3%	24.2%	13.5%	
Science	Student	LEA	288.5	85.7%	*	*		
	Group	State	333.8	41.7%	37.4%	15.6%	5.3%	

			MPI	Below Basic	Basic	Proficient	Advanced
Social Studies	All Students	LEA	392.1	*	*	*	*
		State	384.4	5.1%	54.8%	36.8%	3.3%
	Student Group	LEA	^			<b>^</b>	
		State	355.7	9.9%	69.1%	20.1%	0.9%

	All	Students	St	udent Group
	<b>H</b> A	bove Average	=	Above Average
	A 25	verage	篮	Average
	53 B	elow Average	2i	Below Average
English	All Students	50.8		
Language Arts	Student Group	0.0		
Mathematics	All Students	50.8		
mautematics	Student Group	0.0		

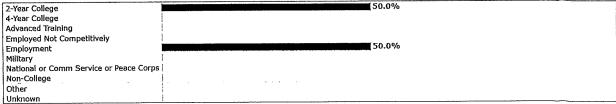
## Graduation Rate What percent of students graduate with a high school diploma? 5-Year 6-Year 7-Year 4-Year 83,3% LEA 91.0% 93.0% 93.0% State Success-Ready Students What percentage of students earned an indicator of readiness for the next level in each of the options below? Advanced Placement Course Ready® Advanced Placement Exam Ready® Dual Credit Dual Enrollment **^** High School Readiness Industry Recognized Credential 40% International Baccalaureate® Project Lead the Way® 20% Stackable Credentials



^ Does not apply at this grade span.

⋄ LEA's are not required to offer all options.

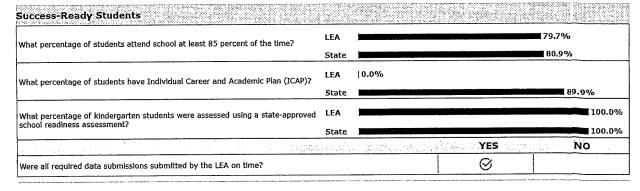
The follow-up rate measures the extent to which the students of an LEA or school oursue painful opportunities after graduation.



<sup>^</sup> Does not apply at this grade span.

## Continuous Improvement

The Continuous Improvement scoring element is designed to understand how LEAs are working to improve, based on current best practices for improving student outcomes, as well as the LEA's own self-identified needs, strengths, and areas for improvement in a local context.



Standard	Points Earned	Points Possible	Percent of Points Earned
Continuous Improvement Plan	30.0	30.0	100.0%
Climate and Culture Survey	4.0	4.0	100.0%
LEA Response to Standards			Data available school year 2023-24
Other Required Documentation	6.0	6.0	100.0%
Success-Ready Measures	4.0	12.0	33,3%
Subtotal	44.0	52.0	84.6%
Total	104.2	152.0	68.5%

<sup>\*</sup> Sunnression has been annied to protect small student populations....

The items below are also considered by the State Board of Education when it classifies school districts.

	YES	NO
Is the superintendent appropriately certified?	⊗	
Does the LEA meet the minimum threshold for fund balance?	⊗	
Is the LEA in compliance with Federal and State law?	⊗	

LEAs must meet certain additional important criteria in order to be considered in good standing.

	YES	NO
Have all the board members participated in required orientation and training?	<b>⊘</b>	

## Scoring MSIP 6 Standards

The table below provides scores for each of the standards included in MSIP 6 scoring. Note that certain Continuous Improvement scores are not reported every year. Complete information about MSIP 6 Standards and Indicators, metrics, and scoring calculations may be found in the MSIP 6 Comprehensive Guide.

