

### **Upcoming Events**

**February 3 rd – February 10 th – CLAA TOURN.**

**February 9 th – Mid-Term/Grades due into the computers by 3:00**

**February 15 th – Varsity BB (home) Orrick/Senior Night/Parent Night/Gate Duty Mr. Fry**

**February 16 th – Varsity BB (home) Keytesville**

**February 27 th – Quizbowl at Bosworth**

**February 29 th – Quizbowl (home)**

**March 5 th – Quizbowl at Hardin-Central**

**March 15 th – 3 rd Quarter Ends/Grades are due into the computers by 3:00 p.m.**

**March 19 th – Quizbowl at Southwest**

**March 21 st – Spring Concert**

**March 22 nd – Quizbowl Jr. High Tournament**

**April 4 th – Quizbowl High School Tournament**

**April 13 th – PROM**

**April 19 th – Mid-Term/Grades due into the computers by 3:00**

**April 30 th – May 10 th will be MAP and EOC Testing**

**April 30 th – Senior's (girls) last Day**

**May 1 st – May 8 th – Senior Trip**

**May 9 th – Baccalaureate**

**May 10 th – Sr. Graduation Practice**

**May 16 th – 4 th Quarter Ends/Grades are due into the computers by 3:00 p.m.**

**May 12 th – Senior Graduation at 3:00**

**May 13 th – Kindergarten Graduation and Elementary Awards Night/8 th Grade Graduation and High School Awards night**

**May 14 th – Athletic Banquet**

**May 17 th – Last Day of School/Early Out at 12:34 p.m.**



**December was a tough month for the varsity Bulldogs. We had some bad games and some tough games that we played well in. Last year after Christmas break was the time we started putting things together so we are hoping for a big bounce back in January. We are hoping to finish the season strong and we are excited for what the future brings. -Coach Opoka**

#### **Positive New Year's Quotes:**



**“What the new years brings to you will depend a great deal on what you bring to the new year”**

**Kimber Cole**

#### **Quotes**

**“Cheers to a new year and another chance for us to get it right.” –Oprah Winfrey**

**“Tomorrow is the first blank page of a 365-page book. Write a good one.” –Brad Paisley**

**Dante Harris**

**“ Every year you make a resolution to change yourself. This year make a resolution to be yourself.”**

**- unknown**

**“A worthy New Year's resolution, perhaps, is to take no hatred into the New Year without requiring it to restate its purpose.” - Robert Brault**

**Sidney Allen**

# Courtwarming 2023

**Dante Harris Court Warming:**

**"The dance was fun, I was happy for Gannon Moore and Sidney Allen. I loved having my friends to go spend time with and dance with at the dance. Overall I just really enjoyed my time at the dance."**

**Ally Farr Court Warming:**

**"It was a fun night, I loved hanging out with Cory Booth."**

**Sidney Allen Court Warming:**

**"Court warming was interesting to say the least. But one of the happiest moments of my life was because Gannon gave me a promise ring that night. It's very beautiful and he's an amazing boyfriend. I wasn't there for only a little bit, I usually don't like dances. But Gannon made it really fun. I really liked the whole aesthetic of the dance as well."**

**Winning Court Warming Queen By Hali Allred:**

**“I’m Grateful to have won such an honor. Its super cool to be brought into the tradition, I thought the whole thing was fun!”**

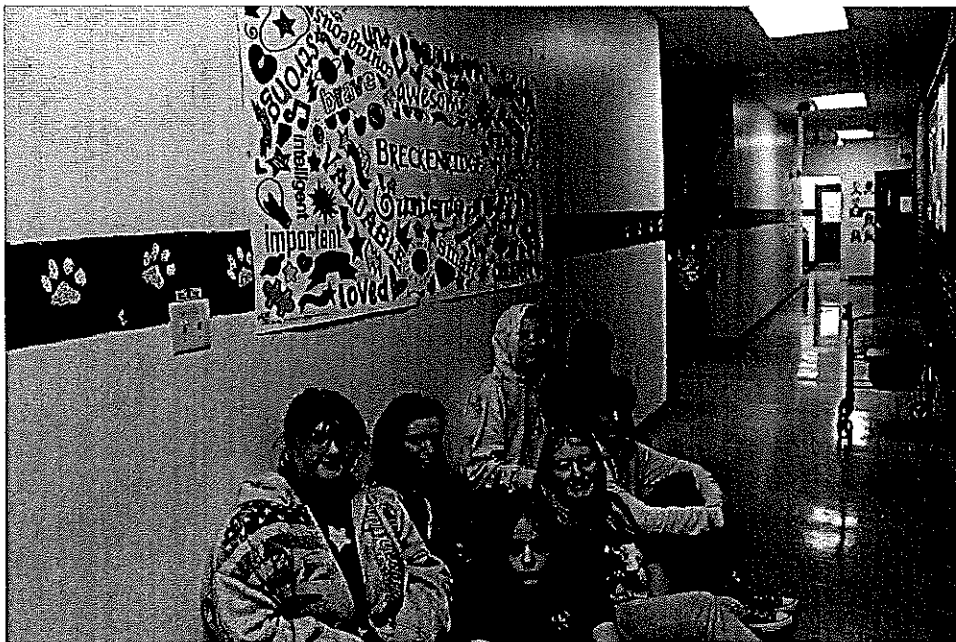
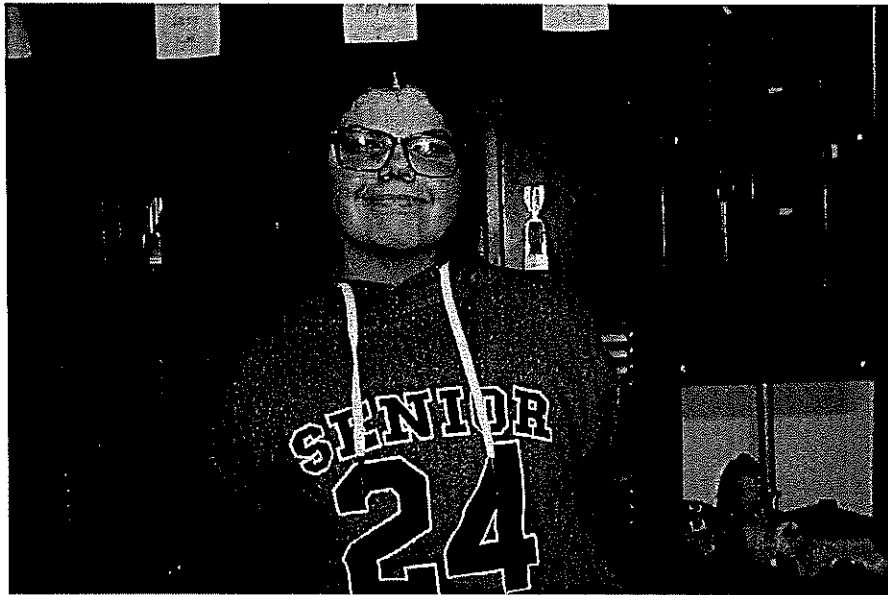


**Winning Court Warming King By Brad Robertson:**

**“ I though it was a cool experience.”**

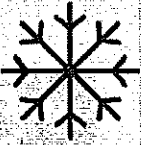
## Skills USA

**“Skills USA is a student-led organization that I was pushed into by my teacher Lee. I was put through a whole interview process and why I thought I would make a good president. Now I help lead meetings and make decisions. I’ve met a lot of cool people who share the same passion as myself, that’s awesome.”-Hali Allred**



**Art I & Art II students colored this awesome poster for Ms. McMillan! I have artistic students in my high school classes!**

**Mrs. Siever**



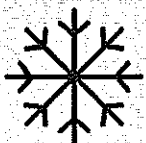
# **JANUARY IS ABOUT NEW BEGINNINGS**

Happy New Year  
Breckenridge R1! The new  
year tends to bring new  
beginnings and resolutions.

What if we ditch the New  
Years resolutions and write  
a list instead? Dr. Nicole  
Byers in the article, "Ditch  
New Year's Resolutions  
and Write a List," from  
Psychology Today claims  
this approach is healthier  
for our brains. Check out  
the article linked to the  
picture for more  
information.

A large, stylized, 3D-effect graphic of the year '2024' in a serif font, set against a background of small stars and a textured, light-colored surface.

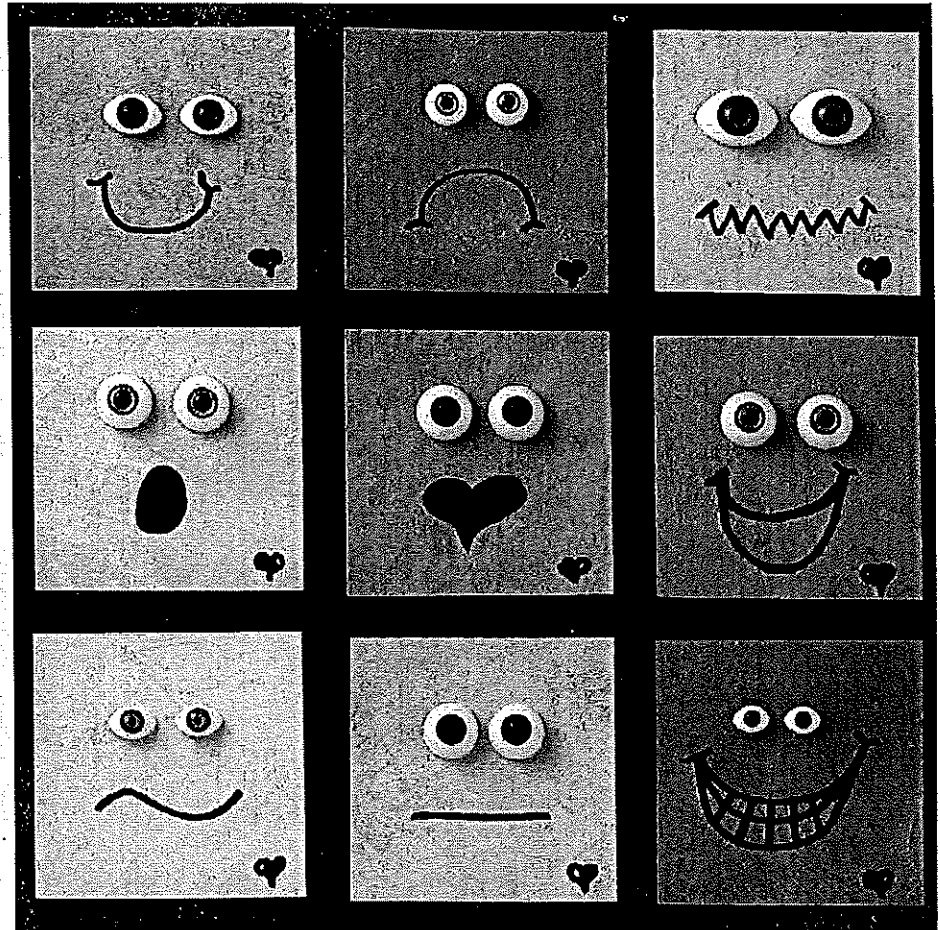
2024



# January 2024 SEL Theme is Continuing Emotional Literacy

Last month in our SEL lessons we learned how to be an emotion detective. An emotion detective can spot an emotion by looking at a person's facial expressions, tone of voice, and behavior.

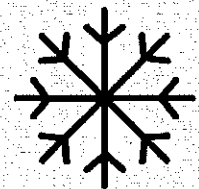
This month, we will learn more about our different emotions, how we feel those emotions in our body, and how to handle those overwhelming emotions in a healthy way.



“

**Emotional  
Intelligence Has a  
Significant Impact  
on Happiness-  
Positive Psychology**

”





# FACS Class

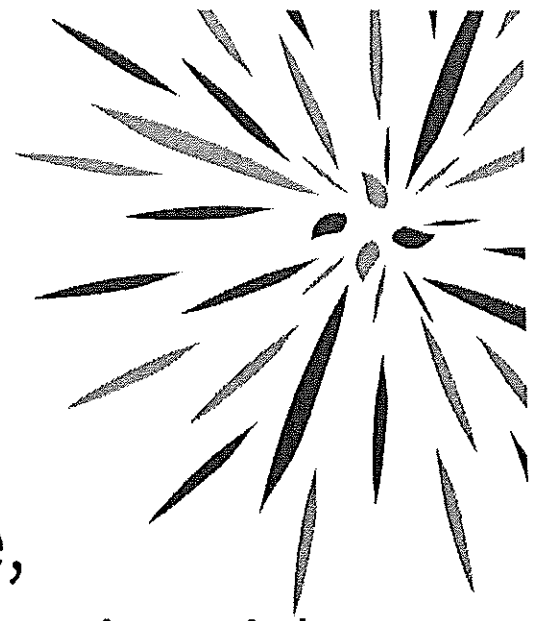
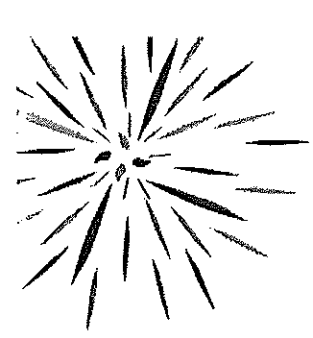
Welcome back! I hope you all had a wonderful Christmas break. Now, it's time to get back to work and dive into a new semester of exciting learning opportunities in our FACS class!

Hands-on learning and life skills will be the focus this semester. Our students will have the chance to explore various aspects of real-life situations, such as observing early childhood classrooms, understanding the impact of nutrition on different stages of life, and sharpening our computer skills. These classes are incredibly important as they help students transition into adulthood.

I am thrilled about the upcoming semester and all the amazing things we have planned. Let's make it a great one!





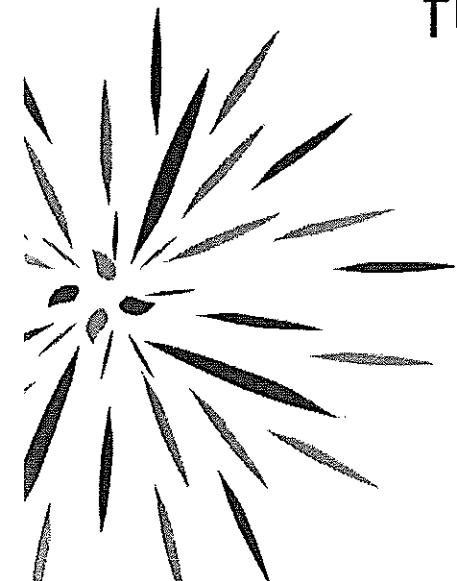


Hello everyone,

This is Ms. Norman, checking in with an important update on our star events. Our dedicated teams has been working tirelessly to prepare for the upcoming competition Chillicothe scheduled for the end of January. We have some community service projects that are set for this spring. Lastly thank you for making our popcorn fundraiser a success.



Best Wishes,

Ms. Norman



# Breckenridge High School

## Boys Basketball Class 1 District 13

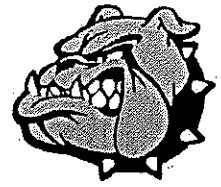
Share Page:  

### Varsity

Date	Opponent	Score
11/15	Breckenridge 1st annual HS Jamboree	-
11/21	Ridgeway with Cainsville	W 60 - 27
11/28	Tri-County	L 29 - 66
11/30	Norborne	L 26 - 39
12/5	at Northwestern (Mendon)	L 34 - 68
12/7	at Madison	L 30 - 41
12/8	Hale with Bosworth	L 16 - 56
12/12	at Brunswick	L 18 - 69
12/15	at Southwest (Livingston County)	L 16 - 49
12/19	at Braymer	L 8 - 85
1/18	Bucklin with Macon County	L 47 - 73
1/23	Northland Christian	Postponed
1/25	at Winston	7:30 pm
1/29	at Bevier	7:30 pm
2/1	Tina-Avalon	6:00 pm
2/3-10	CLAA CONF TOURNAMENT	
2/6	at Keytesville	6:00 pm
2/15	Orrick	6:00 pm
2/16	Keytesville	6:00 pm
2/20-24	Class 1 District 13 Tournament	
2/27-3/9	Class 1 State Tournam	

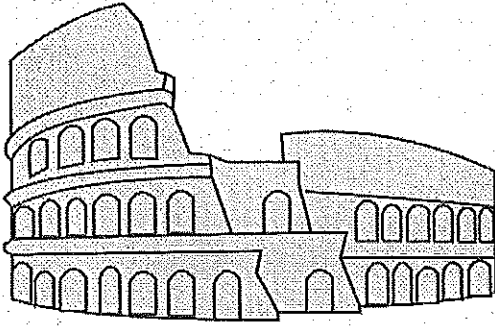
Let AARP be your  
shopping guide





The 6th Grade Social Studies class has been learning about Ancient Greece. They learned about the geography

of the civilization and are now learning about the major city-states that controlled the area. As they continue their study, they will spend time learning about what democracy is and how it impacts them today.



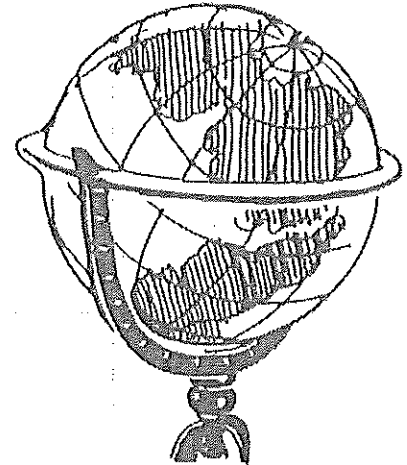
The 7th Grade Social Studies class has been learning about Human-Environment Interactions. The students learned about how the environment impacts people.

Students are currently researching a historical event and looking at the impact it had on the environment. Included in this research activity, students will look at how the historical event changed peoples' perspectives of the environment.

The 8th Grade American History class has been learning about the American Revolutionary War. This unit looks at the events and situations that caused the war, as well as the social contract so that the students understand the reasoning for breaking away from Great Britain. As the class continues we will look at how the United States developed after gaining independence.

The 9th Grade United States History class has been looking into imperialism. We learned about what imperialism looked like through a European lens and will be comparing that to the imperialism of the United States.

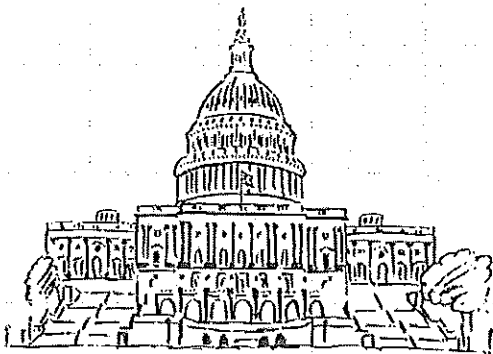
The 10th Grade World History class has been looking into classical civilizations. Currently, the students are learning about the Roman Republic and their government structure. This allows us as a class to compare and contrast the differences between the two government types of democracy and republic.



The 11th Grade American

Gov't class has been learning

about how the United States government developed over time. Currently, the students are looking at the structure of the United States Constitution. As the students learn about the parts of the constitution they will dive deeper into the preamble, first 3 articles, the Bill of Rights, and other major amendments to help them gain understanding of our government both historically as well as today.



## NOTES FROM THE MUSIC DEPARTMENT



### MIDDLE SCHOOL BAND/BEGINNING BAND:

The MS band students will begin working on music for Conference band which is February 12, 2024. 5th-8th grade students will be given the opportunity to prepare a solo or small ensemble piece for the Elementary/Middle School Contest in Richmond in February. More information will be sent out about this as I receive it.

### Elementary Music/Middle School Music

It's hard to believe that we just finished one concert and have now started working on music for the next one, the Spring Fling which will be Thursday, March 21st. The 4-8th Grades will be preparing music to sing with the Kansas City Symphony like we did last year. They will be going on Thursday, February 22nd, 2024. There has been a letter sent out concerning this trip and needs to be returned by February, 16th, 2024

### UPCOMING EVENTS.

Richmond Elementary/MS Solo and Ensemble contest Saturday, February 10th, 2024  
Conference Band Monday, February 12, 2024  
Kansas City Symphony Link Up event Thursday, February 22, 2024  
Spring Fling Concert Thursday, March 21, 2024

As always, if you have any questions or concerns please do not hesitate to contact me:  
[cmartin@breckenridger1.org](mailto:cmartin@breckenridger1.org) or by calling the school 660-644-5710

**Different ways to protest, a valuable concern.  
So, together we work, in classrooms wide,  
Original content, with facts as our guide.  
From sixth grade to twelfth, we strive to impart,  
Knowledge and skills, to each student's heart.**

**From the Desk of Mrs. Siever:**

**Breckenridge has a published author: Johnnie Earp!**

**"I strongly suggested for Johnnie to enter the poetry contest." said Mrs. Warren when I spoke with her. She said that she had read poems Johnnie had written and though her poems were great.**

**Poem Contest for English:**

**A letter from the poetry contest was sent to me stating they wanted to add my poem to their book. This opportunity will allow me to be a published Author. –Johnnie R. Earp**



**Mia and Kimberlyn, their minds ignite,  
Exploring the story's profound insight.  
Tenth graders explore technology's role,  
"How it lowers emotional intelligence" unfolds.**

**Reading "Time Capsule found on the dead planet" and "The Veldt",**

**They contemplate the impact that technology has dealt.**

**Eyezick, Annabel, Sydney, Johnnie, Adan, and Gannon,  
Learning how screens affect our emotions, like cannons.**

**They ponder the consequences, the highs and lows,  
And how to balance, so emotional intelligence grows.**

**Eleventh and twelfth graders embark on a memoir quest,**

**Starting with "Crying in H Mart," they are blessed.**

**Listening to successful memoir writers, they seek,  
The secrets to writing memoirs, powerful and unique.**

**They learn the art of storytelling, raw and deep,**

**Crafting memories into words that seep.**

**Emotions and experiences, captured on the page,**

**Creating memoirs that will stand the test of age.**

**Composition kiddos analyze and compare,**

**"The Lottery" and "All Summer in a Day" they pair.**

**Tessie and Margot, protagonists strong,**

**Protesting their fate, but in ways that differ long.**

**They examine their actions, their choices bold,**

**How they stand up against a fate untold.**

**Comparing and contrasting, they learn,**

**Setting the stage, so the readers will know.**

**Three body paragraphs, each one unique,**

**Supporting their thesis, strong and sleek.**

**They use evidence to back their claim,**

**With examples and facts, to build their frame.**

**And in the conclusion, they wrap it all,**

**Summing up their thoughts, standing tall.**

**Eighth graders dive into suspense,**

**Analyzing stories, intense and immense.**

**"Button Button" and "Lamb to the Slaughter" they read,**

**Exploring irony, conflict, and foreshadowing indeed.**

**They write essays, exploring the thrill,**

**How these devices create suspense and chill.**

**Irony, when expectations go awry,**

**Conflict, when characters clash and defy.**

**And foreshadowing, hints of what's to come,**

**Creating tension, leaving readers numb.**

**Ally, Caleb, Jackson, Cory, Dawson, and Calvary,**

**Writing essays with literary mastery.**

**Ninth graders delve into a tale so wise,**

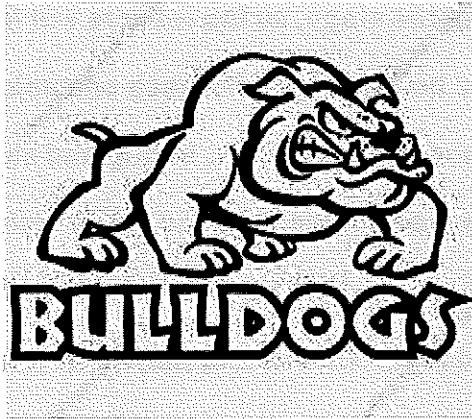
**"He—y, Come on Ou—t!" opens their eyes.**

**In rich class discussions, they start to see,**

**We reap what we sow, it's our destiny.**

**They analyze the choices we make,**

**And the consequences, no room for mistake.**



Submitted by Mrs. Warren

**In sixth grade, Skeeter and Skyler shine,  
Reading "Sol Painting Inc" line by line.  
They learn about paragraphs, strong and bold,  
With claims, evidence, and reasoning to hold.  
Each paragraph stands proud and full,  
With a claim that's clear and never dull  
Evidence supports it, strong and true,  
With facts and details to guide them through.  
Reasoning ties it all together,  
With logic and thoughts that they can treasure.  
They analyze and explain their stance,  
Building arguments with every chance.  
Seventh graders are on an essay quest,  
Writing five paragraphs, they're doing their best.  
They learn to craft a thesis statement,  
And how to defend it, without resentment.  
With an introduction, they start the show,**



# February 2024

# Breckenridge R-1 K-8 Breakfast

1% Skim and Fat Free Chocolate Milk and Juice Variety offered with every meal.

Menu is subject to change.  
This institution is an Equal Opportunity Employer  
\*Denotes High School item only

5	No School	6	Mini French Toast Fruit Juice Milk	7	Mini Chocolate Donuts Fruit Juice Milk	8	Turkey Sausage & Gravy Breakfast Fruit Juice/Milk	9	Cereal Fruit Juice Milk
12	No School	13	French Toast Sticks Fruit Juice Milk	14	Blueberry Muffin Fruit Juice Milk	15	Scrambled Eggs Papetti w/Slice of Toast Fruit/Juice Milk	16	Donut Holes Fruit Juice Milk
19	No School	20	Skillet Colby Omelet Bagel Fruit Juice/Milk	21	Bagelful Cinnamon Fruit Juice Milk	22	Breakfast Pizza Bagel Fruit Juice Milk	23	Poptart (Strawberry) Fruit Juice Milk
26	No School	27	Mini French Toast Fruit Juice Milk	28	Mini Chocolate Donuts Fruit Juice Milk	29	Turkey Sausage & Gravy Breakfast Fruit Juice/Milk		

# February 2024

# Breckenridge R-1 9-12 Lunch

1% Skim and Fat Free Chocolate Milk and Juice Variety offered with every meal.

Menu is subject to change.  
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\*Denotes High School item only

3	No School	6	Chicken Nachos Chili Beans Fruit Milk	7	Broccoli Cheese Soup Wheat Roll Celery Sticks Fruit/Milk	8	Salisbury Steak Mixed Vegetables Fruit Milk	9	French Bread Cheese Pizza Garden Salad Fruit/Milk
12	No School	13	Cheese & Bean Burrito Green Beans Fruit Milk	14	Corn Dog Baked Beans French Fries Fruit/Milk	15	Beef Ravioli Green Tossed Salad Fruit Milk	16	Pizza Crunchers Baby Carrots/Ranch Fruit Milk
19	No School	20	Beef Nachos Pinto Beans Animal Crackers Fruit Milk	21	Chicken Nuggets Broccoli Fruit Milk	22	Pulled Pork Mashed Potatoes Honey Wheat Roll Veggie Cup/Fruit Milk	23	Pepperoni Pizza Sweet Potato Fries Fruit Milk
26	No School	27	MaxSnax Totally Taco Black Beans Fruit Milk	28	Breaded Chicken Sandwich Cauliflower/Broccoli Fruit/Milk	29	Fish Strips Cooked Carrots Sunchips Fruit/Milk		

Breckenridge R-I School District  
Statement of Revenues Collected, Expenditures Paid  
and Changes in Fund Balance - All Governmental Fund Types  
for the Year Ended June 30, 2023

	General (Incidental) Fund	Special Revenue (Teachers') Fund	Capital Projects (Building) Fund	Totals (Governmental Funds)
<b>REVENUES COLLECTED:</b>				
Local	\$ 509,880	\$ 89,506	\$ -	\$ 599,386
County	100,621	8,258	-	108,879
State	280,853	464,331	-	745,184
Federal	172,605	32,485	-	205,090
Total Revenues Collected	<u>1,063,959</u>	<u>594,580</u>	<u>-</u>	<u>1,658,539</u>
<b>EXPENDITURES PAID:</b>				
Instruction	683,311	535,936	-	1,219,247
Guidance	859	8,696	-	9,555
Improvement of instruction	4,970	178	-	5,148
Professional development	4,641	-	-	4,641
Media services	1,325	7,537	-	8,862
Executive administration	127,700	116,151	-	243,851
Building level administration	965	87,058	-	88,023
Operation of plant	199,685	-	78,284	277,969
Pupil transportation	31,668	-	-	31,668
Food services	93,617	-	5,868	99,485
Adult/community service	1,921	-	-	1,921
Early childhood services	1,433	-	-	1,433
Total Expenditures Paid	<u>1,152,095</u>	<u>755,556</u>	<u>84,152</u>	<u>1,991,803</u>
REVENUES COLLECTED OVER (UNDER) EXPENDITURES PAID	<u>(88,136)</u>	<u>(160,976)</u>	<u>(84,152)</u>	<u>(333,264)</u>
<b>OTHER FINANCING SOURCES (USES):</b>				
Transfers	(113,224)	-	113,224	-
Total other financing sources (uses)	<u>(113,224)</u>	<u>-</u>	<u>113,224</u>	<u>-</u>
REVENUES COLLECTED AND OTHER SOURCES OVER (UNDER) EXPENDITURES PAID AND OTHER USES	(201,360)	(160,976)	29,072	(333,264)
FUND BALANCE, JULY 1, 2022	<u>431,788</u>	<u>233,414</u>	<u>-</u>	
FUND BALANCE, JUNE 30, 2023	<u>\$ 230,428</u>	<u>\$ 72,438</u>	<u>\$ 29,072</u>	

Amounts reported for governmental activities in the statement of activities are different because:

Governmental funds report capital outlays as expenditures. However, in the statement of activities, capital costs are allocated over their estimated useful lives through depreciation expense. This is the amount by which capital outlays were exceeded by depreciation.

54,084

Repayment of long term debt consumes current financial resources but has no effect on net position.

-

CHANGES IN FUND BALANCE OF GOVERNMENTAL ACTIVITIES

\$ (279,180)

Respectfully,  
Ms. Hadee McMillan

The accompanying notes to financial statements are an integral part of this statement.

BULLDOG BARK  
BRECKENRIDGE R-I SCHOOL  
400 WEST COLFAX  
BRECKENRIDGE, MO. 64625  
660-644-5715

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BRECKENRIDGE,  
PERMIT NO. 4

POSTAL PATRON  
LOCAL

January  
2024



### Nondiscrimination Statement Breckenridge R-I School District

It is the policy of the Missouri Department of Elementary and Secondary Education not to discriminate on the basis of race, color, religion, gender, gender identity, sexual orientation, national origin, age, veteran status, mental or physical disability, or any other basis prohibited by statute in its programs or employment practices as required by Title VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975 and Title II of the Americans with Disabilities Act of 1990, and the Americans with Disabilities Act of 2008 (ADAAA), the Genetic Information Non-Discrimination Act (GINA), or USDA Title VI.

Direct inquiries related to department employment practices to the Jefferson State Office Building, Human Resources Director, 205 Jefferson Street, Jefferson City, Missouri 65102-0480; telephone number 573-751-9619. Inquiries related to department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Director of Civil Rights Compliance and MOA Coordinator (Title VI/Title VII/Title IX/504/ADA/ADAAA/Age Act/GINA/USDA Title VI), 5<sup>th</sup> Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966; fax number 573-522-4883; email [civilrights@dese.mo.gov](mailto:civilrights@dese.mo.gov).

Anyone attending a meeting of the State Board of Education who requires auxiliary aids or services should request such services by contacting the Executive Assistant to the State Board of Education, Jefferson State Office Building, 205 Jefferson Street, Jefferson City, MO 65102-0480; telephone 573-751-4446 or TTY: 800-735-2966.

Inquiries or concerns regarding civil rights compliance by school districts or charter schools should be directed to the local school district or charter school Title IX/non-discrimination coordinator. Inquiries and complaints may also be directed to the Office for Civil Rights, Kansas City Office, U.S. Department of Education, One Petticoat Lane, 1010 Walnut Street, 3rd floor, Suite 320, Kansas City, MO 64106; telephone: 816-268-0550; TDD: 877-521-2172.